

Talmudical Academy
Adelphia, New Jersey

Catalog
2025-2026

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Title IX

Talmudical Academy does not discriminate on the basis of sex in the education program or activity that it operates, in compliance with all applications under Title IX. This requirement not to discriminate extends to employment. Inquiries about the application of Title IX may be referred to Talmudical Academy's Title IX Coordinator, to the Assistant Secretary for Civil Rights of the Department of Education, or both.

Title IX Coordinator

Name: Rabbi Yeruchim Shain

Office Address: 868 Route 524 Adelphia, NJ

Email Address: taofnj@gmail.com

Phone Number: 732-431-1600

AN INTRODUCTION TO TALMUDICAL ACADEMY, ADELPHIA, NJ

Dear Student,

Talmudical Academy is an institute of advanced Torah study. We are proud to offer an excellent in-depth program, stressing individual student research and critical analysis of classical texts. We also take pride in the unique atmosphere we have created. There are close personal relationships between students and faculty; this leads to the improved spiritual, intellectual and social development of our students, all very vital for their growth as *B'nei Torah*.

You may already be familiar with other details of the Talmudical Academy. Or, perhaps you are reading about us for the first time. In either case, we hope that this catalog will answer any questions you may have about our programs and facilities and will give you some idea of what the Talmudical Academy is all about. If you need additional information, please feel free to contact us by writing to us at the Talmudical Academy, P.O. Box 7, 868 Route 524, Adelphia, New Jersey 07710, or by calling us at (732) 431-1600. We will be happy to answer any questions you may have.

However, nothing can take the place of a visit to our Yeshiva. We therefore extend our invitation to you to come and see for yourself how truly unique Talmudical Academy is!

With our best wishes,

Rabbi Yeruchim Shain
Dean

HISTORY

Talmudical Academy was incorporated in 1971. The curriculum was fashioned after conventional Lithuanian Yeshiva programs, offering courses primarily in Talmud and classical jurisprudence.

At the same time the Yeshiva was designed to fill a specific need in Jewish education. While offering a fine program of classical Talmudic education, the Talmudical Academy is especially proud of its history of providing a high level of individualized personal attention to each student. While small in size, this practice has earned the Talmudical Academy a worldwide reputation for excellence in individualized instruction and attention.

MISSION

The mission of the Talmudical Academy is to provide higher education in classical Jewish learning. Its curriculum emphasizes the study of Talmud and related studies in order to prepare students for a richer, more meaningful, and more fulfilling life. Its goal is to carry forward the development of Talmudic knowledge and to provide the basis for a reflective life in contemporary society. As such, we seek to make this education available to students who show a sincere interest in Torah study, and the promise of being able to benefit from our curriculum.

BOARD OF DIRECTORS

Moshe Hertz, Chairman
Zev Bald
Sholom Becher
David Gottlieb
Simon Pantierer

BOARD OF TRUSTEES

Charles Semah, President
Abraham Penzer
Norman Weisman
Jacob Klass
Moshe Hertz
Andrew Lowinger
Ronald Lowinger
David Sebbag
Yeruchim Shain
Yaakov Stefansky

FACULTY

Rabbi Osher Brog
Rabbi Ben Zion Lopian
Rabbi Shalom Rosenman
Rabbi Moshe Shain
Rabbi Yosef Schiffer

ADMINISTRATION

Rabbi Yeruchim Shain, *Dean and Registrar*
Rabbi Mordechai Gottlieb, *Director of Financial Aid*
Rabbi Sholom Rosenman, *Rosh Yeshiva*
Rabbi Moshe Shain, *Menahel*

AVAILABILITY OF FULL TIME EMPLOYEE TO ASSIST ENROLLED OR PROSPECTIVE STUDENTS

Talmudical Academy has designated Rabbi Mordechai Gottlieb, Director of Financial Aid, as the full-time employee available to assist enrolled or prospective students in obtaining information on the school, financial assistance, graduation and completion rates, security policies, and crime statistics, and any other required disclosures or information, as required by Title 34 of the Code of Federal Regulations, sections 668.42, 668.43, 668.45 and 668.46. He can be reached in the administrative offices during regular business hours or by calling (732)431-1600.

ACCREDITATION AND LICENSURE

Talmudical Academy is licensed by the Office of the Secretary of Higher Education of New Jersey to offer a Bachelor of Rabbinical and Talmudic Studies and an Associate of Talmudic Studies degree.

Talmudical Academy is accredited by the Association of Advanced Rabbinical and Talmudic Schools (AARTS) and approved to offer a Bachelor of Rabbinical and Talmudic Studies degree as well as Associate of Talmudic Studies degree.

The AARTS Handbook is available upon request by contacting the organization via mail: 2329 Nostrand Ave., M-200, Brooklyn, NY 11210, email: office@aarts.org, or telephone: (212) 363-1991.

Copies of the NJ Licensure Letter and Letter of Accreditation can be viewed in the office during regular business hours.

ADMISSION REQUIREMENTS

Students applying to Talmudical Academy must arrange for a personal interview with the Dean. At the time of the interview, a thorough examination in Talmudic studies will be administered by a member of the admissions staff. Transcripts of previous advanced Talmudic study and recommendations of faculty at the student's previous school will be welcomed by the admissions office. If accepted, they will then be asked to complete an admission form.

Generally, students applying to Talmudical Academy must meet one of the following requirements:

1. Have graduated high school and provide evidence of high school graduation.
2. Have completed homeschooling at the secondary level as defined by state law and provide documentation of homeschooling.
3. Meet one of the recognized equivalents. Recognized equivalents include:
 - a. A GED certificate.
 - b. A certificate or other official completion documentation demonstrating that the student has passed a state-authorized examination (such as the Test Assessing Secondary Completion (TASC) the High School Equivalency Test (HiSET), or, in California, the California High School Proficiency Exam) that the state recognizes as the equivalent of a high school diploma (certificates of attendance and/or completion are not included in this qualifying category).
 - c. An associate's degree.
 - d. The successful completion of at least 60 semester or trimester credit hours or 72 quarter credit hours that does not result in the awarding of an associate's degree, but that is acceptable for full credit toward a bachelor's degree at any institution.
 - e. Enrollment in a bachelor's degree program where at least 60 semester or trimester credit hours or 72 quarter credit hours have been successfully completed, including credit hours transferred into the bachelor's degree program.

The institution will maintain documentation of the high school diploma or its recognized equivalent.

Talmudical Academy does not utilize an Ability to Benefit test for admitting students.

In addition, they should have adequate preparation in Talmudic and related studies. The following are the minimum requirements:

- *Talmud*: Completion of at least 150 folio pages of the Talmud.

- *Bible*: Competence in the Pentateuch and Commentaries.
- *Code of Law*: Competence in the laws and customs in the Code of Law (Orach Chaim) and personal commitment to their observance.
- *Language*: The ability to read and write classical Hebrew; a working knowledge of the Aramaic language of the Talmud and Yiddish.

Admission to the Talmudical Academy is open to male members of the Orthodox Jewish faith without regard to age, race, color, national origin, or handicap.

Applicants will be selected based on intellectual ability, academic preparation, and personal ethical development.

To initiate the application process, interested applicants are encouraged to contact the Dean at:

Talmudical Academy
868 Route 524
Adelphia, NJ 07710
Tel: 732-431-1600
Email: taofnj@gmail.com

TRANSFER CREDIT POLICY

Credits may be granted, at the discretion of the Yeshiva, for study and courses taken at another postsecondary institution of Talmudic Studies providing the following conditions are met:

- The credits transferred must be based on course work similar in content, style, and academic rigor to the one offered at the Yeshiva.
- The student must have achieved a grade that would have enabled him to pass a similar course at the Yeshiva.
- All credits must be properly documented.
- Transfer credits accepted are counted toward both the number of attempted credits and the number of credits earned by the student.

Knowledge, experiences, and prior enrollment in courses related to the field of Talmudic Studies may be eligible for transfer credits as prior learning experience. These credits are assessed when the student is admitted to Talmudical Academy.

An evaluation may be performed that assesses the student's competency in reading and interpreting Talmud and measures analytical skills and critical thinking and reasoning abilities. The evaluation ascertains the level and type of study appropriate for the students in Talmudical Academy. The student is then awarded credits by evaluation.

Talmudical Academy does not have any articulation agreements with regard to whether the Yeshiva will accept credits from other institutions nor with regard to whether other institutions accept the Yeshiva's credits. Before enrolling in the institution, students should be sure that their attendance will help them reach their educational goals.

Please be advised that the transferability of credits and acceptance of the degree earned at Talmudical Academy are at the complete discretion of an institution to which a student may seek to transfer. If the credits or the degree earned at this institution are not accepted at the institution to which a student seeks to transfer, he may be required to repeat some or all of the coursework at that institution.

LATE ADMISSIONS

Students may occasionally be accepted for late admission as late as two weeks into the semester, if they can demonstrate that they will satisfactorily complete all course work. Exceptions may be granted by the Dean, for extenuating circumstances. In such cases, the reason for the late admission are entered into the students' file. The explanation for the special action is given and signed by the faculty member who recommended the late acceptance.

CAMPUS AND FACILITIES

The Talmudical Academy is situated on eleven acres of countryside facing Route 524, (Adelphia Road) in Adelphia, New Jersey. In this quiet, rural

setting, students are able to concentrate on their studies with few distractions.

The Talmudical Academy campus features a main academic center, two dormitories, a gymnasium, and six faculty housing units. The main academic center is a modern educational building which houses the study hall, classrooms, and dining room. Another building houses the dormitory. The gym is a 9200 square foot facility that features first-rate facilities, including a regulation basketball court with a professional interlocking plastic floor, ping pong tables, a dedicated weightlifting room, and volleyball courts. A special feature of the campus is the faculty housing which is a modern townhouse complex. The close proximity of faculty members creates a nourishing environment which is unique to the Talmudical Academy.

The Talmudical Academy dormitory was constructed with the handicapped student in mind. However, other facilities may not be fully accessible to handicapped students. Talmudical Academy is committed to accepting any qualified handicapped applicant, at which time it will attempt to make satisfactory arrangements to enable him to attend.

LIBRARY

Talmudical Academy's library reflects the school's character and its mission to its students. It incorporates both the classic Judaic works on Chumash, Talmud and Halacha, and the unique books, such as English Judaica that are suitable for and reflective of the growing Talmudical Academy student. We continue to add seforim and unique books to our library periodically, as needed.

The library consists of two separate divisions, each with its own distinct function. The volumes that support the daily learning in the Bais Medrash are kept in open bookshelves there. Thus, the basic reference works – Shas, Rishonim, Shulchan Aruch, Chumashim and meforshim, and the basic commentaries - are found here. The shelves are fully stocked; the volumes neatly kept, with assigned shelf spaces allotted for each basic text group. This reference section serves the day-to-day needs of the students. They can readily find most of the volumes they need for their daily studies without having to interrupt their studies to search in the main library.

The remaining volumes of the library are found in the research/reading room adjacent to the Bais Medrash. There, students may access works that are suitable for deeper research in a quiet setting that is conducive for such studying. The library resources are further supplemented by research privileges in Lakewood's world class Beth Medrash Govoha library collection.

Student gabbaim are responsible for keeping the library in order by collecting and returning the volumes to their proper shelves at the end of each day, and repairing the volumes as they see fit. The library volumes are shelved according to their different categories, each in its own identifiable section, making it as user-friendly as possible.

TEXTBOOK INFORMATION

Talmudical Academy offers a highly specialized program of study in Talmud and related subjects. All textbooks are readily available for use on open stacks in the study hall and school library. Students who wish to purchase their own copies of the texts studied may purchase them from one of the Judaic bookstores stores in the area.

Many students prefer to have their own Gemara and a Kovetz Miforshim, which cost between \$35 and \$55 each, depending on the publisher and edition. Most texts used in the program are reprints of the Talmud and other classical texts that do not have ISBN numbers.

Below is the contact information for three local Judaica stores:

Judaica Plaza	Lakewood Judaica	Z Berman Books
1700 Madison Avenue	150 James Street	916 River Avenue
Lakewood, NJ 08701	Lakewood, NJ 08701	Lakewood, NJ 08701
732-942-4500	732-901-6006	732-367-6000

HEALTH SERVICES

The vast medical resources of Lakewood are available to us both in the medical and referral department. If a student requires a visit to a doctor or dentist, we direct them to Chemed of Lakewood. For emergencies, we utilize the services of the local community hospital, Centre State Medical Center of

Freehold, New Jersey – a ten-minute drive away. A former student who lives on campus is also a certified EMT and serves the Yeshiva when available.

TUTORING

Talmudical Academy offers tutorial assistance for those who are in need of such help. Tutoring determinations are made by the Dean. In some cases, the Menahel, Rabbi Moshe Shain, will aid a student in learning for part of the day; otherwise, he may arrange for a senior student or kollel fellow that is approved for tutoring to learn with a weak student.

COUNSELING

Students feel extremely comfortable approaching staff with personal issues and other matters that may occupy them. The Rabbi/student relationship is the hallmark of the Adelpia experience and often extends long after the student has moved beyond the walls of the Yeshiva. If the Rabbi feels the boy needs more assistance, then the Rabbi will consult with a referral agency, such as Relief, to direct the student to the appropriate therapist, as needed.

DORMITORY

The Dean makes dormitory arrangements after consulting with both students and faculty. Understanding the significance of these arrangements, the Yeshiva endeavors to match students in a manner that will benefit the students involved. At times this means placing students from similar backgrounds together. At other times, it means just the opposite.

In dormitory considerations, we not only consider such things as student personalities, interests and other compatibilities, but also what will best advance the individual student's progress in learning and character development.

GENERAL STUDENT LIFE

Our commitment to working with students to spur motivation and personal growth is manifest in our student services component. Whether it is

counseling or financial aid, recreation or a host of other services, our students are well served.

We place a great deal of emphasis on character development, focusing on the 'total' student, working to raise his entire essence through chesed undertakings such as charity drives, Purim programs, and other activities. These programs allow students to explore other areas of their personalities and enable them to 'operate on all cylinders'.

While the vital component of the Yeshiva is to help a student learn how to work as part of an organization, we assist him in also actualizing himself as an individual – enabling him to thrive in accordance to his personal needs and abilities.

Providing the necessary structure and wherewithal to serve and assist the students, the Dean and faculty also serve as personal life role models, via verbal communication, as well as action. In this way, they strive to incorporate an internalization of values, driven by thought, reflection and ethics.

Students feel extremely comfortable approaching staff with personal issues and other matters that may occupy them. The Rebbi/student relationship is the hallmark of the Adelpia experience and often extends long after the student has moved beyond the walls of the Yeshiva. Indeed, Alumni intermittently hold gatherings together with the faculty, thereby keeping the Adelpia spirit alive even when they are no longer in Adelpia, New Jersey. That fast bond is never severed, and it is a true testament to the success in molding our students.

In regard to food services, the school kitchen is well run, providing a nutritious, well-balanced diet as per USDA regulations. It facilitates three meals a day, seven days a week, with small snacks available in the cafeteria. Suggestions by the students in regard to menu and otherwise are welcome, and the kitchen staff tries to accommodate them.

Every so often, the Yeshiva will cater a special meal with live music in celebration of a faculty simcha or a sheva brachos of one of the older students. These festive dinners, as well as the Yeshiva's Shabbos programs and Chanuka mesiba, are marked by divrei Torah, singing and dancing and

demonstrate the underlying achdus that binds the entire Yeshiva family together.

Our fully equipped gym provides the students with an opportunity for a healthy break from their rigorous studies – without having to travel off-campus. However, on Friday afternoons, students are permitted to travel the fifteen-minute distance to Lakewood where they can take advantage of the broad availability of shopping centers, eateries, etc.

COST OF ATTENDANCE

For the current schedule of cost of attendance, please refer the yearly supplement of the catalog.

ACADEMIC CALENDAR

For the current academic calendar, please refer to the yearly supplement of the catalog.

FINANCIAL AID

Talmudical Academy utilizes the services of Higher Education Solutions, a financial aid consulting firm with many years of experience in the field. The institution offers a variety of federal and state financial aid programs to its students. Higher Education Solutions assists with their administration.

Students who have difficulty meeting their educational costs at the institution may contact the Financial Aid Administrator (FAA), Rabbi Mordechai Gottlieb at the financial aid office. The FAA is available during regular business hours and can provide information about the available financial aid options.

These options may include a financial aid package comprised of grants and tuition waivers. The package reflects the total amount of aid offered to eligible students by the institution to help pay for their education. Additionally, the institution may offer a deferred payment plan, allowing students to spread out tuition payments over a period of time.

Federal and State grants are need based and do not require repayment. Similarly, institutional tuition waivers provide financial aid based on need and do not need to be repaid. Detailed information on these programs can be found below.

TITLE IV FEDERAL FINANCIAL AID

In order to qualify for Title IV aid programs, the student must:

- demonstrate financial need for need-based federal student aid programs;
- be a U.S. citizen or an eligible noncitizen;
- have a valid Social Security number (with the exception of students from the Republic of the Marshall Islands, Federated States of Micronesia, or the Republic of Palau);
- be enrolled or accepted for enrollment as a regular student in an eligible degree or certificate program;
- maintain satisfactory academic progress in college or career school;
- provide consent and approval to have their federal tax information transferred directly onto their Free Application for Federal Student Aid (FAFSA®) form;
- sign the certification statement on the FAFSA form stating that they are not in default on a federal student loan, do not owe money on a federal student grant, and will only use federal student aid for educational purposes; and
- show they are qualified to obtain a college or career school education by:
 - having a high school diploma or a recognized equivalent such as a General Educational Development (GED) certificate;
 - completing a high school education in a homeschool setting approved under state law (or—if state law does not require a homeschooled student to obtain a completion credential—completing a high school education in a homeschool setting that qualifies as an exemption from compulsory attendance requirements under state law); or
 - enrolling in an eligible career pathway program and meeting one of the "ability-to-benefit" alternatives.

APPLYING FOR TITLE IV AID

To apply for Title IV aid, prospective recipients should complete a FAFSA form, available at the financial aid office. The completed form can be

completed online through FAFSA on the Web at <https://studentaid.gov/h/apply-for-aid/fafsa>. Alternatively, the completed form can be mailed to the designated address.

In addition to completing the FAFSA form and providing consent, students may be required to submit additional documentation, such as a Verification Worksheet, W2 forms, and/or Tax Returns/IRS Tax Transcripts, to verify the information reported on the FAFSA.

Title IV aid awards are offered for one award year at a time, and are not automatically renewed. Students must reapply each year before the application deadline listed below.

TITLE IV AID NEED

Eligibility for Title IV programs is determined through a process called need analysis, which assesses the amount of financial assistance a student requires to supplement the resources expected to be available from the student and, if applicable, their parents.

A student's financial need is calculated based on the formulas developed by the Department of Education. It is determined by subtracting the contributions expected from the student and, if applicable, their parents, from the total [Cost of Attendance](#) (COA). Generally, the total financial aid awarded to a student cannot exceed their financial need.

To calculate need, a student's dependency status - whether they are dependent or independent of their parents - is determined based on their answers to specific questions and other details provided on the FAFSA. Students should carefully review the instructions on the FAFSA form before answering any questions and consult with the institution's financial aid staff as needed.

Once dependency status is determined, the student's financial contribution is assessed. For independent students, this is based on their income, and, if applicable, their spouse's income, as reported on their tax return, along with any counted assets, as applicable. Certain allowances, such as the Employment Allowance, Payroll Tax Allowance and Income Protection Allowance (IPA), are factored in to offset income. The IPA is a living

allowance based on family size and considers food, housing, and other relevant factors.

For dependent students, their financial contribution is based on their income, as reported on their tax return, and applicable assets, with previously described allowances applied to offset earnings. A separate parental contribution is assessed, based on their parents' income, as reported on their tax return, and their counted assets, as applicable. Specific allowances are also allocated against their parents' income, as detailed above

The student's contribution is combined with the parental contribution, when applicable, to calculate the Student Aid Index (SAI). The student's COA includes tuition, fees, books, transportation, personal expenses, and a standard allowance for living expenses. The living expense allowance varies depending on whether the student lives on campus, off-campus or with their parents. The SAI is subtracted from the student's COA with the remaining amount known as the student's financial need.

Under certain circumstances, based on poverty guidelines, a student may automatically be eligible for either a Maximum or Minimum Pell grant (Max or Min Pell).

Updated FAFSA Information

Students may update, or be required to update, certain information on their FAFSA application, such as dependency status or household size, only under specific circumstances. These updates should be discussed with the financial aid office.

Professional Judgment

In addition to the process used to calculate financial aid need, there are unique situations where the financial aid administrator (FAA) may use professional judgment (PJ) to modify data used to calculate the SAI, adjust the student's cost of attendance, and/or perform dependency overrides. Students may pursue a PJ adjustment based on special circumstances and unusual circumstances.

Professional Judgment for Special Circumstances

Special Circumstances are financial situations that may prompt an FAA to do a PJ leading to an adjustment of the COA or an element of the SAI calculation.

To initiate a PJ request for special circumstances, a student and/or their parent must submit documentation of these circumstances to the financial aid office. Among other circumstances that might affect the student's or their parents' ability to pay for college, special circumstances may include a change in employment status, income or assets, medical expenses not covered by insurance, or severe disability of the student or other member of their household. These factors may be taken into account by the financial aid staff to adjust the data elements in the COA or in the SAI calculation. The PJ process may be initiated at the parent's or student's request after the student's initial eligibility has been determined, and, if applicable, verification has been completed.

Professional Judgment During a Disaster, Emergency, or Economic Downturn

During a qualifying emergency, an FAA can determine that a contributor's income from work is zero, provided appropriate documentation is submitted. The FAA may also make additional adjustments to the reported income of the student, parent, parent's spouse or student's spouse, as applicable, based on the household's overall financial situation, including unemployment benefits.

Professional Judgment for Unusual Circumstances

Unusual circumstances refer to conditions that justify an FAA adjusting a student's dependency status based on a unique situation - more commonly referred to as a dependency override. These circumstances may include, but are not limited to, human trafficking, refugee or asylee status, parental abandonment or estrangement, or incarceration of the student or parent, as defined in the regulations.

When a student indicates on their FAFSA form that they have an unusual circumstance, the FAFSA Processing System (FPS) processes their application as provisionally independent, allowing them to complete the application without parental information. The student must then submit supporting documentation of the unusual circumstances to the institution.

The institution will review all requests for a determination of independence as soon as practicable, but no later than 60 days after the student enrolls. If the request is made later in the term, the institution will review it as quickly as possible, but no later than 60 days after the student submits the request and required documentation. The FAA will then make a final determination regarding the student's independent status.

A student who has obtained an adjustment for unusual circumstances and a final determination of independence will be presumed to be independent for each subsequent award year at the same institution, unless the student informs the institution that their circumstances have changed or the institution has conflicting information about the student's independence.

Students may have both a special circumstance and an unusual circumstance. Financial aid administrators may make adjustments that are appropriate to each student's situation with appropriate documentation.

Unaccompanied Homeless Youth

For the 2025-2026 award year, a student is independent if, at any time on or after July 1, 2024, the student was determined to be an unaccompanied youth who is homeless or is self-supporting and at risk of being homeless. A student may self-report their independence due to homelessness by indicating on the FAFSA form that they have a determination from one of the following entities:

- a local educational agency homeless liaison (or designee), as designated by the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11432(g)(1)(J)(ii));
- the director (or designee) of an emergency or transitional shelter, street outreach program, homeless youth drop-in center, or other program serving individuals who are experiencing homelessness;
- the director (or designee) of a Federal TRIO program or a Gaining Early Awareness and Readiness for Undergraduate program (GEAR UP) grant; or
- an FAA at another institution who documented the student's circumstance in the same or a prior award year.

If a student indicates on their FAFSA form that they are unaccompanied and homeless, or at risk of being homeless without a designation from a specified

entity, the FPS allows them to submit the application without parental information. The institution's FAA will review the student's circumstances and make a case-by-case determination of homeless youth status based upon a written statement from, or a documented interview with, the student.

A student who is determined to be independent due to their unaccompanied homeless youth status, will be presumed to be independent by the institution for each subsequent award year at the same institution, unless the student informs the school that their circumstances have changed, or the school has conflicting information.

TITLE IV APPLICATION DEADLINE

While FAFSA applications may be submitted until June 30, 2026, students should be aware that an earlier submission may be required as the application must be processed, and a valid SAI received, while the student is still enrolled. Students are urged to submit their applications as early as possible to avoid delays in processing. More importantly, some programs have limited funding and priority consideration is given to students who submit their applications earlier in the cycle.

TITLE IV AID PROGRAMS

Federal Pell Grant Program

The Federal Pell Grant Program awards grants to undergraduate students who meet federal eligibility criteria. These grants do not have to be repaid. As an entitlement program, any student whose ISIR reflects Pell grant eligibility, attends a participating institution, and applies on time may receive a Federal Pell Grant. The maximum grant for a fully eligible student is \$7395 per award year, which is 100% of the scheduled award. The amount that each student may receive is based on the SAI, which is calculated using a federally mandated formula, as explained above.

As part of Additional Eligibility, students may receive up to 150% of their Pell Grant Scheduled Award within a single award year. An eligible student may receive additional Federal Pell Grant funds for the additional semester, even if they received 100% of their scheduled Federal Pell Grant award during the preceding semesters in that award year.

Financial aid disbursements under the Federal Pell Grant Program are scheduled at the beginning of each semester, provided all paperwork has

been submitted and is complete. A student generally receives half of their scheduled award during the first semester and the other half during the second semester. If the student qualifies for Additional Eligibility, an additional disbursement may be made at the beginning of the third semester. Students whose paperwork is completed during the second or third semester may be paid retroactively for previous semesters in the same academic year.

Under federal law, the total amount of Federal Pell Grant funds a student may receive over their lifetime is capped at 600%. Once a student's Lifetime Eligibility Used (LEU) reaches this limit, they are no longer eligible to receive additional Pell Grant funding.

Federal Pell Grant payments are made either by applying a credit to the student's tuition account or by direct disbursement to the student. Students will be informed in writing of the expected amount of these payments. Tuition records may be reviewed by the student during regular business hours at the business office.

The Campus-Based Programs

The Campus-Based Programs are a group of programs funded under Title IV. The institution participates in the following:

- FSEOG - Federal Supplemental Educational Opportunity Grants

Each year, fixed sums are allocated to participating schools based on the Federal formula. The school analyzes the need of all eligible financial aid applicants whose paperwork is completed in a timely manner, and determines an equitable distribution of the funds available through the packaging process. Students who apply after the posted deadlines may no longer be considered for funding from these programs.

The FSEOG is a campus-based grant program available to eligible undergraduate students. Awards, when available, may range from \$100 to \$4,000 per award year.

FSEOG disbursements are scheduled at the beginning of each semester, provided all paperwork has been submitted and is complete. A student generally receives one half of their scheduled award during the first semester and the other half during the second semester. Students who

complete their paperwork during the second semester may be eligible for retroactive payment for the first semester. However, they should be aware of the strong likelihood that FSEOG funds may be limited or no longer available at that time. FSEOG must be packaged and disbursed while the student is enrolled. Payments are applied as credit to the student's tuition account. The institution reserves funds for students who are admitted for the Summer term and awards FSEOG to these students, if they apply on time and demonstrate need, as applicable.

Generally, FSEOG funds are awarded on a 75% federal to 25% non-federal matching basis. However, if the institution receives a waiver of the non-federal share requirement for a given academic year, it may opt not to provide the non-federal match. Students will be notified in writing of the expected amounts of these payments, and may review their tuition records during regular hours at the business office.

The Federal Work Study Program is a need based employment program funded through the campus-based aid allocation described above. Eligible students are offered part-time employment, which is generally scheduled outside of school hours. The financial aid office, in consultation with the faculty as appropriate, determines a student's eligibility for employment based on their financial need, academic standing, and ability to balance work with academic responsibilities. Final placement also depends on the student's qualifications and the availability of suitable positions.

Disbursements from the FWS program are issued as monthly payroll payments. These payments are distributed according to the student's work schedule and are paid directly to the student no more than 30 days after the end of the payroll period. Students who wish to apply their FWS earnings towards educational expenses may complete an authorization form at the financial aid office.

Typically, FWS funds are awarded on a 75% federal to 25% non-federal matching basis. However, as with FSEOG funds, if the institution is granted a waiver of the nonfederal share requirement for a particular academic year, it may choose not to provide the nonfederal match.

TUITION WAIVERS

Tuition waivers may be available to students who have exhausted all other forms of assistance and are still unable to pay their direct educational charges. Students and, if applicable, their parents are expected to contribute toward the cost of education, based upon their ability to pay, as determined by formulas described above.

The application for tuition waivers for students who apply for federal and state financial aid is based on the FAFSA, although a separate tuition waiver application may be required. Students who do not file a FAFSA use the tuition waiver application to apply for a tuition waiver.

NEW JERSEY TUITION AID GRANT (TAG)

The TAG Program provides eligible New Jersey residents attending in-state postsecondary institutions with grants to help them pay for tuition.

Eligibility Requirements

Students must:

- have a high school diploma or recognized equivalent;
- demonstrate financial need;
- be citizens, eligible non-citizens or eligible to file the NJ Alternative Financial Aid Application;
- be a resident of New Jersey for at least 12 consecutive months immediately prior to enrollment;
- maintain satisfactory academic progress; and
- be a full-time undergraduate student enrolled in an approved degree or certificate program.

The New Jersey Alternative Financial Aid Application allows New Jersey Dreamers enrolled in eligible New Jersey colleges and universities to apply for state financial aid.

New applicants for the TAG Program must submit their Free Application for Federal Student Aid (FAFSA) by September 15, 2025, to be considered for fall and spring awards. New applicants who apply by February 15, 2026, will be considered for spring awards only. Renewal applications for TAG for fall and spring awards must be submitted by April 15, 2025. Renewal applicants who apply by February 15, 2026, will be considered for spring awards only.

Payments from the TAG Program will be made by credit to the student's tuition account. Generally, one half of the TAG grant is paid at the beginning of each semester (fall and spring).

Students may be eligible to receive Summer TAG while enrolled in at least six credit hours during the summer term, provided that they received a TAG award in the immediately prior fall and/or spring term, and their summer courses are in the same undergraduate program at the same institution at which the student enrolled during the preceding academic year.

Please note that the TAG grant is subject to availability of funds from the state, which is decided on a year-by-year basis and may not be known until after the start of the academic year. Additional information regarding the TAG Program is available from the financial aid office.

Students may review their tuition records at the business office during regular business hours.

WITHDRAWAL, INSTITUTIONAL REFUND AND TITLE IV POLICIES

For the current refund and withdrawal policies, please refer the yearly supplement of the catalog.

ACADEMIC REGULATIONS

SATISFACTORY ACADEMIC PROGRESS POLICY (SAP)

All matriculated students pursuing an approved program at Talmudical Academy are required to maintain satisfactory academic progress, which is defined below by the institution.

SAP standards are the same for all matriculated students, regardless of whether they receive federal financial aid. Satisfactory academic progress consists of two principal components: a qualitative standard and a quantitative standard. The institution uses standard rounding procedures when evaluating both standards. Satisfactory academic progress is always evaluated on a cumulative basis, and at the end of each semester, both standards are reviewed. A report is generated to indicate whether the student is meeting SAP requirements. If a student is readmitted, their

academic file is evaluated to determine whether they are meeting satisfactory academic progress requirements.

Below is a comprehensive explanation of the qualitative and quantitative standards at Talmudical Academy

- **Qualitative Standard**

A student is required to maintain a cumulative grade point average (GPA) of 2.0 (the equivalent of a "C" average) or better. Every student is evaluated at the end of each semester to ensure that they are maintaining this minimum cumulative GPA.

Grade point averages are calculated according to the following numerical equivalents:

A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D	1.0
B	3.0	I (Incomplete)	not included in calculation of GPA
B-	2.7	W(Withdrawn)	not included in calculation of GPA
C+	2.3	F (Fail)	0.0

Courses with a grade of Incomplete or Withdrawn do not impact the GPA. However, courses with a grade of Fail - whether earned or unearned - are included in the GPA calculation. If a student receives failing grades for all of their courses, they will generally be considered as having unofficially withdrawn unless there is evidence showing they completed the semester.

- **Quantitative Standard**

- **Maximum Timeframe - measured in credit hours**

A student must make sufficient progress through the academic program to complete the program with a maximum attempted credit ceiling equivalent to 150% of the published length of the program in credit hours.

- **Pace of Completion**

A student must earn at least 67% of the cumulative credits they attempt. Progress is assessed by dividing the total cumulative credits earned by the total cumulative credits attempted. If this percentage is 67% or greater, the student is determined to be meeting the pace element.

WHEN SAP IS NOT MET

WARNING

If a student fails to meet the SAP standards, they will be notified by email or mail and granted a one-semester warning period. They will also be notified that they may appeal the lack of satisfactory academic progress at any point in the process. During this warning period, a designated faculty member may counsel the student and assist them in improving their academic performance. Additionally, the student may receive various student services including tutoring, scheduling accommodation, or other academic assistance. If SAP standards are still not met after this warning period, the student will be subject to academic discipline which may include suspension, or expulsion from the institution.

Financial Aid Warning

If a student falls below the satisfactory academic progress standards, they will be notified by mail or email and granted a one-semester federal financial aid warning period, during which time they will remain eligible for financial aid. Additionally, they will be notified of their option to appeal their SAP status in order to be granted a financial aid probationary period. During the warning period, the student may receive academic counseling and student services as described above. If satisfactory academic progress standards are still not met after this period, the student will be notified by mail or email that they are no longer eligible for financial aid.

APPEALS PROCESS

A student may appeal the institution's determination that they are not making satisfactory academic progress. Bases for an appeal include a student's injury or illness, the death of a relative, or other special circumstances. In the appeal, the student must describe why they failed to make satisfactory academic progress, and what changed in their situation that will allow them to demonstrate satisfactory academic progress at the next evaluation. The appeal, along with any relevant documentation, must be submitted in writing to the registrar's office. A senior faculty member will

review the information provided by the student and, if necessary, consult with other faculty members, before reaching a decision.

If the appeal is accepted, the senior faculty member will determine whether the student can meet the standard SAP requirements of the institution by the end of a one-semester probationary period. If it is determined that the student will be able to meet the standard SAP requirements after the probationary period, they will be placed on academic probation as outlined below. However, if it is determined that the student will not be able to meet the standard SAP requirements by the end of the probationary period, they will be placed on academic probation with a customized study plan, as described below. A student on academic probation, with or without a study plan, will continue to be eligible for financial aid.

If the appeal is not accepted, the student will be subject to academic discipline, which may include suspension or expulsion from the institution. They will also be ineligible for financial aid until they reestablish eligibility, as described below in the section entitled "Reestablishing Aid Eligibility". The final decision - academic probation with or without a study plan, or denial of the appeal - will be conveyed to the student by mail or email.

ACADEMIC PROBATION

If a student successfully appeals the lack of satisfactory academic progress, and it is determined that they can meet the standard SAP requirements after a probationary period, they will be placed on academic probation. Academic probation is a one-semester probationary period, at the end of which the student must meet the SAP standards of the institution. Upon request, the institution may provide various student services including academic counseling, tutoring, scheduling accommodation, or other academic assistance. A student on academic probation will continue to be eligible for financial aid.

ACADEMIC PROBATION WITH A STUDY PLAN

If a student successfully appeals the lack of satisfactory academic progress, and it is determined that they will not be able to meet the standard SAP requirements after a one-semester probationary period, they will be placed on academic probation with a study plan. This study plan will include customized SAP standards designed to help the student meet these requirements, as well as other academic provisions to assist them in meeting

those standards. The plan will ensure that the student can meet the school's satisfactory progress standards by a specific time, though an academic plan could take the student all the way through successful program completion. A senior faculty member will develop the study plan in conjunction with the student and other faculty members, as needed. A student on academic probation with a study plan or a student with a study plan will continue to be eligible for financial aid.

A student must appeal to change their plan. They must explain what has happened to make the change necessary and how they will be able to make satisfactory academic progress.

REEVALUATION AFTER A PROBATIONARY PERIOD

At the end of the one-semester probationary period, the institution will reevaluate the student's satisfactory academic progress. If the student meets either the institution's standard SAP requirements or the satisfactory academic progress standards outlined in their study plan, they will be considered to be meeting SAP.

If the student's academic performance fails to meet the satisfactory academic progress standards of the institution, or the provisions of their study plan, they will be notified by mail or email that they no longer meet SAP standards. As a result, the student will be ineligible to receive financial aid, and will be subject to academic discipline which may include expulsion or suspension from the institution.

REESTABLISHING AID ELIGIBILITY

A student who becomes ineligible for financial aid due to not meeting satisfactory academic progress standards may reestablish eligibility by meeting those standards. Each student's satisfactory academic progress status is evaluated at the end of every semester. If a student who was previously not meeting SAP standards is now meeting them, they will be notified by mail or email that they have regained eligibility for federal financial aid.

INCOMPLETES

A student who has not completed all the required coursework for a particular course may, at the discretion of the instructor, receive additional time up to

six months to complete the work. During this period, a temporary grade of Incomplete will be assigned.

Courses with a grade of Incomplete will be counted toward the student's number of credits attempted but not completed. While the Incomplete grade remains on the transcript, it will not factor into the student's GPA. At the conclusion of the extension period, the Incomplete grade will be replaced with the student's earned grade. If the required work is not completed within the allotted time, the student will receive a final grade based on the coursework previously completed.

WITHDRAWALS

A student who withdraws from a course will have the course grade recorded as Withdrawn. This grade will not be included in their GPA; however, the course will still be counted towards the number of credits attempted but not those completed.

TRANSFER CREDITS

Transfer credits are not included in the GPA calculation; however, they are counted toward both the number of credits attempted and credits earned by the student.

REPETITIONS

All repeated courses are counted in the number of the student's attempted credits, and are included in the student's GPA, including failing grades. A student repeating a course must remain within the time frame required for SAP standards.

A repeated course in which the student has already received a passing grade is counted towards the student's enrollment status only the first time the course is retaken. However, a repeated course in which the student received a failing grade is always counted towards their enrollment, regardless of how many times they repeat that course in an attempt to pass.

CHANGE OF MAJOR

When a student switches their major, only the credits and grades that are applicable to the new program of study will be considered when evaluating SAP.

REMEDIAL COURSES

The institution does not offer any remedial or English as a Second Language (ESL) courses.

GROUND FOR DISMISSAL

Students are expected to keep to the hours of the Talmudical Academy study schedule, and attend all required lectures. They must also submit to regular oral examinations.

Students who do not consistently adhere to school regulations may be placed on probation. If improvement is not seen, the Dean will give the student notification that dismissal is under consideration.

Further grounds for dismissal are if the student persistently violates Yeshiva rules and discipline, or for a serious breach of character or moral conduct as defined by the *Shulchan Oruch*. It should be noted that dismissals are extremely rare as every effort is made to accept students of high character and diligence.

GRADE POINT SYSTEM

The grading system followed at the Talmudical Academy is based on a combination of criteria. These may include an evaluation by instructors of the student's classroom interactions and oral examinations. The grades are not based on a precise number average, but rather on the descriptive titles below.

However, for purposes of computing averages, the following table is used:

A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D	1.0
B	3.0	I (Incomplete)	not included in calculation of GPA
B-	2.7	W(Withdrawn)	not included in calculation of GPA
C+	2.3	F (Fail)	0.0

The grade point average (GPA) is established by multiplying the grade point equivalent of each course with a valid grade by the number of credits that

course yields. The products are then added together, and the sum is divided by the total number of credits from all the courses.

Courses with a grade of incomplete or withdrawn do not affect the GPA. However, courses with a grade of fail, whether earned or unearned, are included in the GPA calculation. If a student receives failing grades for all of his courses, the student will generally be considered as having unofficially withdrawn unless there is evidence that he completed the semester.

Sample GPA Calculation:

A-	6 (credits)	x	3.7	=	22.2
B+	4 (credits)	x	3.3	=	13.2
C	1 (credits)	x	2	=	2
A	1 (credits)	x	4	=	4
	12 (credits)				41.4

Divided by 12 Credits for the Semester = 3.45 GPA

TRANSCRIPTS

To request a transcript, write or call the Registrar's Office during normal business hours at 732-431-1600. No official transcript will be issued until all outstanding balances have been paid.

ATTENDANCE

Attendance is expected at all regularly scheduled classes. Excessive unexcused absences may be grounds for grade reductions, loss of course credit, dismissal, or other disciplinary action.

LEAVE OF ABSENCE

Under specific circumstances, a student may be granted an approved leave of absence for Title IV purposes. To request a leave of absence, the student must follow the procedures listed below.

The student must submit a request for a leave of absence in writing to the Dean, Rabbi Yeruchem Shain. The request must include the reason for which

the student is requesting a leave of absence and must be signed and dated. The request will be reviewed by the Dean within ten days of submission. The request and the determination will be forwarded to the registrar's office and placed in the student's academic file. Notification will also be sent to the student and the financial aid office.

The student must submit the request and receive approval prior to beginning the leave of absence. The exception would be unusual circumstances when it is impossible for the student to do so, i.e. if the student was in a car accident or other unforeseen emergency/disaster. If unforeseen circumstances prevent a student from providing a prior written request, the institution may grant the student's request for a leave of absence. In that case, the institution will document its decision and collect the written request at a later date.

A student will only be granted a leave of absence if it can be reasonably expected that he will return from the leave of absence on time. The leave of absence, together with any additional leaves of absence, must not exceed a total of 180 days in a 12 month period. Talmudical Academy will not assess the student any additional institutional charges or award the student any additional Title IV aid during this time period. Upon the student's return from the leave of absence, the student must resume his coursework at the same point in the academic program that he began prior to the leave of absence.

Students on an approved leave of absence will not be considered withdrawn from the institution and no refund calculations will be made for Title IV financial aid received. Students who do not resume attendance at the institution at or before the end of a leave of absence will be considered withdrawn from the institution as of the initial start date of the leave of absence and refunds will be calculated accordingly.

NOTIFICATION OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) affords eligible students certain rights with respect to their education records. An "eligible student" under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution at any age. These rights include:

1. The right to inspect and review the student's education records within 45 days after the day Talmudical Academy receives a request for access.

A student who wishes to inspect their education record should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The school official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

A student who wishes to request that the school amend their education record should write the school official responsible for the record, clearly identify the part of the record they want changed, and specify why it should be changed.

If, after reviewing the request, the school decides not to amend the record as requested, Talmudical Academy will notify the student in writing of the decision and of the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student at that time.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

Talmudical Academy discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official may include a person employed by the school in an administrative, supervisory, academic, research, or support staff position (including

law enforcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the school.

Upon request or when initiated by the student, Talmudical Academy discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Talmudical Academy to comply with the requirements of FERPA.

Students may file a complaint with the Student Privacy Policy Office (SPPO) at <https://studentprivacy.ed.gov/file-a-complaint>. Complaint forms may also be accessed at [Family Educational Rights and Privacy Act Complaint Form](#) and emailed to FERPA.Complaints@ed.gov, or mailed to the following address:

U.S. Department of Education
Student Privacy Policy Office
400 Maryland Ave, SW
Washington, DC 20202-8520

FERPA permits the disclosure of PII from students' education records, without consent of the student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, § 99.32 of FERPA regulations requires the institution to maintain a record of any disclosure. Eligible students have a right to inspect and review

the record of disclosures. A postsecondary institution may disclose PII from the education records without obtaining prior written consent of the student—

- To other school officials, including teachers, within Talmudical Academy whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in § 99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(3) are met. (§ 99.31(a)(1))
- To officials of another school where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of § 99.34. (§ 99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as a State postsecondary authority that is responsible for supervising the university's State-supported education programs. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§ 99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§ 99.31(a)(4))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§ 99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§ 99.31(a)(7))
- To either parent of an eligible student if the student is a dependent for IRS tax purposes. (§ 99.31(a)(8))

- To comply with a judicial order or lawfully issued subpoena, to proceed with or defend against the legal action. (§ 99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to § 99.36. (§ 99.31(a)(10))
- The information the school has designated as “directory information” under § 99.37. (§ 99.31(a)(11)): name, student status, marital status, spouse's name, telephone number, address, date of birth, place of birth, dates of attendance, enrollment status, degrees granted, dates degrees granted, names of prior institutions attended, chavrusas, chaburas, roommates, photos, videos dormitory building/room numbers, seat information, parents' and parents-in-law's names, addresses, occupations, congregations, and similar background information.

Note: Students have the right to restrict the sharing of directory information. Students who wish to make such a request must contact the registrar's office and submit the request in writing within 90 days from the beginning of the semester. Once a student requests that the school not disclose directory information, this hold on sharing directory information will remain in place until revoked by the student in writing. Requests cannot be put into effect retroactively.

- To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to the requirements of § 99.39. The disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding. (§ 99.31(a)(13))
- To the general public, the final results of a disciplinary proceeding, subject to the requirements of § 99.39, if the school determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the school's rules or policies with respect to the allegation made against him. (§ 99.31(a)(14))
- To parents of a student regarding the student's violation of any Federal, State, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21. (§99.31(a)(15))

COPYRIGHT INFRINGEMENT POLICY

As per 34 CFR 668.43(a)(10), students of Talmudical Academy are hereby informed that unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject the student to civil and criminal liabilities.

Summary of Civil and Criminal Penalties for Violation of Federal Copyright Laws

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or “statutory” damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For “willful” infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys’ fees. For details, see Title 17, United States Code, Sections 504, 505.

Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the website of the U.S. Copyright Office at <https://copyright.gov>.

Legal Alternatives for Downloading or Otherwise Acquiring Copyrighted Materials

- Purchasing the material in a legal manner
- Securing permission for use from the copyright owner
- Linking directly to materials on other sites, rather than copying and pasting
- Sourcing materials from the public domain
- Lawfully using protected materials after a fair use analysis

Students are reminded that using free content is not always copyright infringement, and purchased content may contain copyrighted work. Always ensure that any content you obtain, whether free or purchased, comes from a legitimate and trustworthy source.

Unauthorized Peer-to-Peer Sharing

Unauthorized peer-to-peer sharing is a copyright violation, and is prohibited by law, as well as by Talmudical Academy. The school does not have an institutional information technology system for student use.

PLACEMENT DISCLAIMER

Talmudical Academy is an academic institution and does not provide vocational training nor guarantee employment or placement to students who complete its programs.

NON-DISCRIMINATION POLICY

NOTICE OF NON-DISCRIMINATION

Qualified men of the Orthodox Jewish faith are eligible for admission to Talmudical Academy. Talmudical Academy does not discriminate on the basis of race, color, national origin, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Rabbi Mordechai Gottlieb
868 Route 524 Adelphia, NJ
732-431-1600

The institution is also an equal opportunity employer and is in compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the Americans with Disability Act of 1992.

Beyond equal access, opportunity and accommodation, the school is committed to the understanding, sensitivity, patience, encouragement and support that are essential in guaranteeing to all qualified students the same educational experience and environment as well as the equal opportunity to learn and study at the institution.

While the Talmudical Academy campus is not fully accessible to handicapped students, Talmudical Academy will make special arrangements, within reason, to accommodate any qualified handicapped student.

Talmudical Academy does not have a program for students with intellectual disabilities. Talmudical Academy provides reasonable academic accommodations for students with intellectual disabilities.

COMPLAINT PROCEDURES

Internal Complaint Policy

Any student who has a complaint may submit it in writing to the Dean. The complaint will be investigated, and the student will be informed of the resolution of his complaint, in writing, within 30 days. No person directly involved in the complaint issue will make the final determination.

AARTS Complaint Procedure

Complaints can be filed with the office of the Association of Advanced Rabbinical and Talmudic Schools at 2329 Nostrand Ave., M-200, Brooklyn, NY 11210, with the title: Student Complaint – Talmudical Academy. AARTS can also be contacted by telephone at: 212.363.1991 or email: office@aarts.org.

NJ State Complaint Policy

For all types of complaints concerning colleges and universities, the first course of action must be to try to resolve the complaint directly with the administration of the college or university involved. The Office of the Secretary of Higher Education (OSHE) will not review a complaint until all grievance procedures at the institution have been followed, all avenues of appeal exhausted, and documentation provided that such procedures have been exhausted.

Please do not send a complaint to OSHE until you have read all of the information below. This will assure that you are sending your complaint to the appropriate agency/office.

OSHE handles only those complaints that concern educational programs or practices of degree-granting institutions subject to the Regulations of OSHE, with the exceptions noted below.

- OSHE does not handle anonymous complaints.
- OSHE does not intervene in matters concerning an individual's grades or examination results as these are the prerogative of the college's faculty.
- OSHE does not intervene in matters concerning tuition & fee refunds.
- OSHE does not intervene in matters concerning student conduct violations.
- OSHE does not intervene in human resources matters.
- OSHE does not handle complaints concerning actions that occurred more than two years ago.
- OSHE does not intervene in matters that are or have been in litigation.

Residents of other states and territories who are seeking information about filing a complaint about a New Jersey institution operating outside of New Jersey under the State Authorization Reciprocity Agreement (SARA), as well as New Jersey residents seeking information about filing a complaint about an out-of-state institution operating under SARA can find more information by viewing the [SARA Agreement](#).

New Jersey residents who are seeking information about filing a complaint in regard to an out-of-state institution that is not operating under SARA, can file a complaint with New Jersey Office of the Attorney General, Division of Consumer Affairs (contact information below).

For complaints about:

- **New Jersey student financial aid matters (e.g. student loans, grants, scholarships, TAG, NJ STARS, etc.),** contact:

[Higher Education Student Assistance Authority \(HESAA\)](#)
800-792-8670 or 609-584-4480

- **Programs in fields leading to teacher certification or for K-12 issues,** contact:

[Department of Education](#)
609-376-3500

- **Civil rights complaints** involving discrimination based on race, color, national origin, age, disability and sex, including sexual harassment, should be filed with:

Office for Civil Rights (OCR) – Enforcement Office
U.S. Department of Education
32 Old Slip, 26th Floor
New York, NY 10005 – 2500
Telephone: 646-428-3900
FAX: 646-428-3843
TDD: 877-521-2172
Email - OCR.NewYork@ed.gov

Or:

New Jersey Office of the Attorney General
[Division on Civil Rights](#)

- **Consumer fraud** on the part of a NJ institution should be filed with:

New Jersey Office of the Attorney General
[Division of Consumer Affairs](#)

Complainants should be aware that OSHE does not conduct a judicial investigation and, with the exception of complaints brought by non-New Jersey residents under SARA, has no legal authority to require a college or university to comply with a complainant's request. If you have reviewed these instructions and still feel your issue falls under the purview of the Office of the Secretary of Higher Education, then complete and submit the [OSHE Complaint Form](#).

ACADEMIC PROGRAM

Talmudical Academy offers a four-year 120-credit undergraduate program, leading to a Bachelor of Rabbinical and Talmudic Studies degree. Talmudical Academy awards an Associate of Talmudic Studies degree for the successful completion of 60 credits. The curriculum is divided into three departments of Talmud: Talmud Intensive, Talmud Research and Talmud Survey. To graduate, students must achieve a minimum cumulative GPA of 2.0. There is only one major available, Talmud.

The following is a breakdown of the academic program components by level and semester:

Talmud Level I

	<u>Fall – 1</u>	<u>Fall – 2</u>	<u>Spring</u>	<u>Summer</u>
Talmud I Intensive	3 credits	3 credits	6 credits	6 credits
Talmud I Research	2 credits	2 credits	4 credits	4 credits
Talmud I Survey	1 credit	1 credit	2 credits	2 credits
Sub Total:	<u>6 credits</u>	<u>6 credits</u>	<u>12 credits</u>	<u>12 credits</u>
Total:	6 credits	12 credits	24 credits	36 credits

Talmud Level II

	<u>Fall – 1</u>	<u>Fall – 2</u>	<u>Spring</u>	<u>Summer</u>
Talmud II Intensive	3 credits	3 credits	6 credits	6 credits
Talmud II Research	2 credits	2 credits	4 credits	4 credits
Talmud II Survey	1 credit	1 credit	2 credits	2 credits
Sub Total:	<u>6 credits</u>	<u>6 credits</u>	<u>12 credits</u>	<u>12 credits</u>
Total:	42 credits	48 credits	60 credits	72 credits

Talmud Level III

	<u>Fall – 1</u>	<u>Fall – 2</u>	<u>Spring</u>	<u>Summer</u>
Talmud III Intensive	3 credits	3 credits	6 credits	6 credits
Talmud III Research	2 credits	2 credits	4 credits	4 credits
Talmud III Survey	1 credit	1 credit	2 credits	2 credits
Sub Total:	<u>6 credits</u>	<u>6 credits</u>	<u>12 credits</u>	<u>12 credits</u>
Total:	78 credits	84 credits	96 credits	108 credits

Talmud Level IV

	<u>Fall – 1</u>	<u>Fall – 2</u>	<u>Spring*</u>
Talmud IV Intensive	3 credits	3 credits	6 credits
Talmud IV Research	2 credits	2 credits	4 credits
Talmud IV Survey	1 credit	1 credit	2 credits
Sub Total:	<u>6 credits</u>	<u>6 credits</u>	<u>12 credits</u>
Total:	114 credits	120 credits	

*Students who require additional credit may take these courses.

TEXTBOOKS AND REQUIRED MATERIALS

All required texts can be found in the library and are available at all times for student use. However, students may acquire personal copies if they wish. No other materials are required.

FREQUENCY OF COURSE OFFERINGS

Students enrolled at Talmudical Academy generally take the maximum number of courses offered each term at their grade level and progress toward their degrees in the time frame outlined in the sample curriculum. Course offerings for each semester takes into account the needs of all the students, and courses are offered with enough frequency to enable students to graduate within the normal time frames.

EXPLANATION OF COURSE CODING SYSTEM

Courses are given letter and number designations using the following system:

- The first letter refers to Talmud (T).
- The first digit refers to the year of study (1-4).
- The second digit indicates the method of study of the course: Intensive (1), Research (2) and Survey (3).
- The third and fourth digits indicate the Tractate being studied (1-39).
- The letter following the numbers indicate the semester of study; F1 indicates the first Fall Module, and F2 indicates the second Fall Module. S indicates the Spring Semester, and U indicates the Summer Semester.

Introduction

The study of Talmud is the centerpiece of Talmudical Academy's curriculum. For those unfamiliar with the Talmud we present here a brief introduction.

The Talmud comprises the central facet of the oral tradition passed down for generations amongst Jews since the year 1312 BCE. The Babylonian sages completed the Babylonian Talmud, over 1500 years ago. Famed for its esoteric style, the Talmud is designed to provide the ultimate challenge for its students. The Talmud itself is comprised of 63 Tractates, and each one consists of its own unique set of laws, they also often differ greatly in language and style. Over the centuries, thousands of companion volumes have been authored, to elucidate and elaborate upon the basic text.

The study of Talmud is a complex and demanding task, and a great deal of time must be devoted to fully appreciate its complexity and sophisticated levels. The Talmudic scholar, known as a Talmid Chochom, is an expert in the Babylonian Talmud both the text and its commentaries. The goal of becoming a Talmid Chochom is a lifelong endeavor, avidly pursued by serious students for decades. Serious Talmudic scholars dedicated to master all the basic Babylonian Talmud and its commentaries labor over a project which typically extends for two or more decades of intensive study.

In order to facilitate greater interaction and the sharing of learning skills among the students, typically the entire student body studies the same Talmudic Tractate. The course of study is loosely cyclical; so students entering Talmudical Academy at different years will study different tractates over the course of their four-year program. Despite the differences in material covered, the skills presented and acquired are essentially similar, and graduating students are expected to demonstrate a specified level of achievement in the Tractate.

Among the subject areas to which the student will be exposed are the languages of Hebrew, and Aramaic, in oral and written uses, as well as general communication skills such as are used in the organization of, participation in, presentation and defense of dissertations of original thought and interpretations. Important study skills developed include the ability to analyze texts, facility in library research and literature search, the interrelation of different areas of knowledge, and the application of general principles to unfamiliar areas.

In the area of logic and reasoning, students master the analysis of statements, learn to check for internal consistency in a system of ideas, practice problem solving skills, and develop the ability to formulate

hypotheses, to isolate, define and clarify difficult concepts and contents, to penetrate to the crux of an issue, and to develop inquisitive skills.

It is important to recognize that the Talmud offers a broad, nearly encyclopedic exploration of many fields, including history, philosophy, jurisprudence, psychology, economics, law, biology, education, and Jewish literature. The Talmudic sages and early commentators approached these subjects not as amateurs, but with depth and sophistication. They were in contact with the leading physicians and philosophers of their time and were themselves distinguished thinkers. As a result, the Talmud's treatment of these disciplines is highly advanced and calls for students to develop substantial knowledge and understanding in these areas.

Although lectures are an important part of the curriculum, they are only one component of Talmud study. For centuries, the Talmud has traditionally been studied through the Chavrusa (study partner) system. In this approach, students challenge one another's thinking and sharpen their analytical skills as they work through the text together. They discuss and review every aspect of the assigned material, helping each other refine, expand, and clarify their understanding. In this way, each student's strengths support the other, and both benefit from the process. Each semester, the faculty ensures that every student is assigned an appropriate Chavrusa.

Obviously, it is impossible to cover the entire Talmud within a four-year course of study. The goal of the undergraduate program is therefore to give students the skills and the tools they will need for a lifetime of independent high-level study of any Tractate of the Talmud. This will enable them to continue on to graduate studies and to prepare them for the independent pursuit of knowledge later in life.

As noted, the curriculum is devoted to the study of Talmud; and it includes an array of courses focusing on different skills and methods in Talmudic study. The in-depth study known as Iyun, has two parts - Talmud Intensive and Talmud Research. During these courses, students are taught to understand and analyze important sections of the Talmud. There is also a Survey-type study known as Bekius; during these courses the focus is on giving the students a broad background in Talmud. Over the four-year program, the student will acquire a strong information base of Talmudic concepts. Additionally, he will have a wide content knowledge of the

numerous subjects and case studies which drive the discourse in each of the Tractates covered in the curriculum.

The coursework is in graduated format; students are required to complete the course prerequisites before they proceed to the next level.

TEXT LISTINGS

In general, the coursework at Talmudical Academy focuses on one major Tractate each academic year, though at times two shorter tractates are studied in its place. The Tractate is chosen from the list summarized below. These brief summaries, however, are intended only as a general guide for readers unfamiliar with Talmudic study and do not convey the full depth, detail, and complexity of the material. The Tractates are listed in the Talmudic sequence and not in order of study.

(01) BERACHOS - Laws of Prayer, "Krias Shema", Grace after Meals and blessings pertaining to foods, events, etc.

(02) SHABBOS - The Sabbath; related restrictions and their source, in depth study of all regulations regarding the Sabbath, including issues which emanate from changes in society and technological advances.

(03) ERUVIN - Domains. Transfer of an individual or object from one place to another; use of devices to expend bounds of domains.

(04) PESACHIM - Laws of Passover; leaven, the Seder, and Passover offering, concepts of ownership and relinquishment of rights, responsibilities for removal of leaven as related to status; tenant, landlord, head of household and watchman.

(06) ROSH HASHANAH - Laws of the New Year, the Shofar and the sanctification of new months.

(07) YUMA - The Day of Atonement and related laws. Sacrifices, services in the Temple, repentance, the five afflictions.

(08) SUCCAH - Laws of the Festival of Booths, construction of Booths and their requirements. The four symbolic species (Lulov, Esrog, Hadassim, Arovos).

(09) BEITZA - Laws of prohibited activities on Holidays, differing from the Sabbath. Objects not to be moved.

(14) YEVAMOS - Study of Levirate marriage and Chalitza, consanguinity. General anthropological structure of Jewish society, permitted marriage partners etc. Privileges and obligations of Kohanim. Procedures involved in ascertaining the death of an individual; the Agunah.

(15) KESUBOS - The marriage contract; obligations and commitments incurred therein, specifically in relation to financial considerations and promises made prior to marriage. Family structure; the status, role and rights of women in society.

(16) NEDARIM - Laws of object-related vows and resultant obligations, annulment of vows, jurisdiction of parent and spouse over person making vow.

(19) GITTIN - Traditional divorce with emphasis on Get (divorce document); technical aspects regulating its legality. Review of legal documents and methods of establishing authenticity of signatures on such documents; related regulations.

(20) KIDDUSHIN - Process of betrothal and related regulations and obligations. Comparative study of modes of legal status employed elsewhere. Marriage by proxy and conditional betrothal.

(21) BABA KAMA - Talmudic Civil Law, Part I. Compensation for injury or loss, redress and liability through injury or misappropriation, damages by the defendant, personally or by any chattels or agencies. Misappropriation also reviewed in its broad sense, whether through violence or theft.

(22) BABA METZIA - Talmudic Civil Law, Part II. Dealing primarily with claims related to joint transactions, from finding lost articles to wage agreements. Considerations relating to trade and industry, usury, labor conditions and responsibilities, deposits and tenancy, and interest.

(23) BABA BASRA - Talmudic Civil Law, Part III. Claims of right of way, claims and rights of partners, neighbors, purchasers, vendors and heirs,

legal forms of acquisition of partners; seller's liability for value of his wares and deeds in terms of consumer protection. Deeds and legal documents relating to business also treated.

(24) SANHEDRIN - Judicial processes, the Judicial Assembly and conduct of monetary and capital cases. Examination of witnesses, the rebellious son, types of capital punishment for various transgressions.

(25) MAKKOS - Judicial corporal punishment and transgressions resulting therein. Contradictory witnesses, cities of refuge for involuntary manslaughter.

(26) SHEVUOS - Laws of personal vows, oaths before the court, the status of single witness, partial admittance of responsibility. Shomrim - those responsible for guarding another's property. A ritually unclean person who entered the Temple unlawfully, the increasing and decreasing sacrifice.

(30) ZEVACHIM - Discussions of various types of sacrificial offerings, conditions under which a particular offering may be invalidated.

(31) MENACHOS - Various types of prescribed meal offerings associated with specific categories of animal sacrifices.

(32) CHULLIN - A detailed analysis of the dietary laws; injuries and diseases of an animal or bird which render it unfit for kosher consumption; anatomy of kosher animals and fowls as well as correct methods of slaughtering.

(38) NIDAH - Ritual impurity associated with reproductive cycle, childbirth and related topics.

(39) MIKVAOS - Detailed discussions of architectural requirements for ritual baths, dimensions and other specifications.

TALMUD INTENSIVE

These courses are characterized as intensive, since the focus is on intense analysis and in-depth understanding of the text of the Talmud. The first focus is on the principal Talmudic commentaries published on each page of the Talmud by the medieval scholars Rashi (Rabbi Shlomo Yitzchaki) and the authors of Tosefos (predominant medieval Talmudists). This is supplemented

by other scholarly commentaries, referred to as *Rishonim* (literally, the “early” commentaries) and *Achronim* (literally, the “later” commentaries).

Together with his Chavrusa (study partner), the student prepares all assigned texts prior to the daily lecture. Once the instructor delineates the concepts needed to properly understand the assigned text during the course of the lecture, the student is able to compare and contrast the instructor’s presentation with his own understanding of the original and secondary source materials.

In most instances, the student will accept the reasoning advanced by the instructor’s interpretation of the Talmud text and commentaries. However, he is always welcome and encouraged to challenge the instructor’s line of reasoning based on his own understanding of the texts studied. This method of give-and-take is a time-honored technique of Talmudic study and generally results in a much clearer and deeper understanding of the assigned readings.

Course Descriptions

T11##F1/T11##F2 Talmud I Intensive Part A1/A2 3 credits each

In these courses the students are guided in the transition from their high school training to the Beth Medrash undergraduate level. The students begin the study of in-depth study of Talmud and study with a Chavrusa to prepare for the Shiur (lecture).

No prerequisites.

T11##S Talmud I Intensive Part B 6 credits

In this course the students learn how to apply the methodology of Talmudic discourse and to properly understand the texts. They start building an intellectual structure consisting of concepts and principles found in the Gemarah, including the back and forth of the Talmudic discussions.

Prerequisite: T11##F2 Talmud I Intensive Part A2

T11##U Talmud I Intensive Part C 6 credits

In this course the student is expected to familiarize himself with the language and the basic structure of the Talmud. There is a strong emphasis on the proper understanding of the language of the two major

commentaries, Rashi (Rabbi Shlomo Yitzchaki) and the authors of Tosefos (predominant medieval Talmudists).

Prerequisite: T11##S Talmud I Intensive Part B

T21##F1/T21##F2 Talmud II Intensive Part A1/A2 3 credits each

On this level the courses are designed to acquaint students with analyzing the primary sources. The student is expected to become adept at reading the Talmud text. He should be able to read Rashi and Tosfos and begin developing an understanding of Rashi's method and to correctly identify important deductions in the Gemarah and Rashi.

Prerequisite: T11##U Talmud I Intensive Part C

T21##S Talmud II Intensive Part B 6 credits

In this course the students master the basic tools for textual analysis; and study at a greater depth. The students are taught to achieve greater clarity within their own thought processes. This leads the student to have a better understanding of the commentaries and how it can be applied and integrated within the text.

Prerequisite: T21##F2 Talmud II Intensive Part A2

T21##U Talmud II Intensive Part C 6 credits

In this course the student continues to develop his knowledge base of Talmudic case law. They are guided how to reconstruct the hypotheses rejected by the commentaries, with a new understanding of why they were dismissed. With a deeper understanding the students now appreciate the ingenuity inherent in the Talmud on a higher level.

Prerequisite: T21##S Talmud II Intensive Part B

T31##F1/T31##F2 Talmud III Intensive Part A1/A2 3 credits each

On this level there is an emphasis on the development of advanced Talmudic reasoning and analysis. This includes the ability to formulate hypotheses, to define difficult concepts and to develop inquisitive skills. These skills are characteristics of the serious Talmud scholar.

Prerequisite: T21##U Talmud II Intensive Part C

T31##S Talmud III Intensive Part B 6 credits

In this course the student begins to familiarize himself with the bibliography of Talmudic literature which explains the Sevarah behind the case law. Generally, the Talmud does not explain the reasoning behind the decisions

Prerequisite: T31##F2 Talmud III Intensive Part A2

Prerequisite: T31##S Talmud III Intensive Part B

Prerequisite: T31##U Talmud III Intensive Part C

Prerequisite: T41##F2 Talmud IV Intensive Part A2

This course of study is closely supervised and under the guidance of faculty members. The students prepare and review the daily reading assignment in

the traditional *Chavrusa* method. As noted under the *Chavrusa* system, the students' study in pairs, enabling them to proceed at their own pace, and engage in insightful discussion. The collective experience of hundreds of years of Talmudic institutions has demonstrated the success of this system. It assists the students to fine-tune their study skills and to incorporate new ideas expressed by others.

When students require assistance, they approach the available faculty members. The faculty members will generally direct the student to one or more commentaries in the library which discuss the posed question or difficulty. In this manner, the student not only obtains an answer to his query, but equally important, he becomes exposed to the vast bibliography of Talmudic commentary and literature, while also learning how to access knowledge and information from the numerous commentaries.

Course Descriptions

T12##F1/T12##F2 Talmud I Research Part A1/A2 2 credits each

In these courses the students are guided to make the transition from their high school training to the post-secondary Beth Medrash level. The students study with a Chavrusa a different chapter in the Tractate than the Talmud Intensive courses.

No prerequisites.

T12##S Talmud I Research Part B 4 credits

In this course the students become familiar with the major texts of Talmudic scholarship. They begin to develop an intellectual independence; a skill encouraged on the post-secondary level.

Prerequisite: T12##F2 Talmud I Research Part A2

T12##U Talmud I Research Part C 4 credits

In this course the focus is on skill building and familiarity with the structure of the Talmud. The syntax and structure of the Talmud become clearer through the student's independent study.

Prerequisite: T12##S Talmud I Research Part B

T22##F1/T22##F2 Talmud II Research Part A1/A2 2 credits each
In these courses the students expand their knowledge of Talmudic discourse and case law, while learning to focus their efforts on an in-depth understanding of the texts.

Prerequisite: T22##U Talmud I Research Part C

T22##S Talmud II Research Part B 4 credits
In this course the focus is on explaining the “shakla v’tarya” – the give and take of the “sugya” or Talmudic topic. This includes literary clarity, understanding the arguments and the method of reasoning being used.

Prerequisite: T22##F2 Talmud II Research Part A2

T22##U Talmud II Research Part C 4 credits
In this course the students are also expected to review various citations of the text and major commentaries. They learn to avoid superficiality during the intellectual give-and-take of Chavrusa study.

Prerequisite: T22##S Talmud II Research Part B

T32##F1/T32##F2 Talmud III Research Part A1/A2 2 credits each
In these courses the students become increasingly familiar with the major commentaries, and consult them regularly. Intellectual creativity is encouraged, and independent study leads to an understanding of the interactions between the texts and their commentators.

Prerequisite: T22##U Talmud II Research Part C

T32##S Talmud III Research Part B 4 credits
In this course the students study the works of some of the Rishonim (commentators of the medieval era). The objective is to convey a sense of the subject matter and conceptual framework of the text. This adds an additional component to their independent study.

Prerequisite: T32##F2 Talmud III Research Part A2

T32##U Talmud III Research Part C 4 credits
In this course the students learn to go beyond the literal meaning, to look for underlying assumptions and implied meanings. This adds another element and a deeper understanding of the text.

Prerequisite: T32##S Talmud III Research Part B

T42##F1/T42##F2 Talmud IV Research Part A1/A2 2 credits each
On this level the students become increasingly independent of faculty assistance. The courses focus sharply on textual variations to illustrate the derivation of concepts and principles. This further develops critical thinking skills.

Prerequisite: T32##U Talmud III Research Part C

T42##S Talmud IV Research Part B 4 credits

*Students who require additional credit may take this course.

In this course the students study with minimal guidance and faculty assistance. They study a variety of opinions and must understand the intellectual bases for each one. Stress is placed upon consistency of the student's interpretation of the major commentaries.

Prerequisite: T42##F2 Talmud IV Research Part A2

TALMUD SURVEY

The third sequence of Talmud courses is Talmud Survey. Talmud Survey is another method of studying the Talmud, known as Bekius (literally, fluency). This method is characterized by a quicker-paced study than the intensive study. Students will typically be assigned to study other chapters of the Tractate than the ones studied during the Talmud Intensive and Talmud Research courses. Learning in Chavrusa pairs, the students cover as much material as possible studying only the text of the Talmud and its single most important commentary, *Rashi*. The goal of this course is to give students a broad background in Talmud, helpful both when comparing texts and when applying Talmudic sources in related fields.

It should be noted while the Talmud Survey - Bekius style courses affords the student the opportunity of covering a greater breadth of Talmudic learning than the Iyun - Talmud Intensive and Talmud Research courses; clearly the principal emphasis in the Yeshiva's curriculum is on the intensive, or in-depth, study of the Talmud.

Course Descriptions

T13##F1/T13##F2 Talmud I Survey Part A1/A2 1 credit each

In these courses the students are guided in making the transition from their high school training to the post-secondary level. This course is an introductory course in basic textual reading.

No prerequisites.

T13##S Talmud I Survey Part B 2 credits

In this course the students approach the Tractate with an eye towards developing their breadth of Talmud knowledge. The study focuses on other chapters in the Tractate; this enriches their Talmudic vocabulary.

Prerequisite: T13##F2 Talmud I Survey Part A2

T13##U Talmud I Survey Part C 2 credits

In this course the emphasis is on surveying the text and through practice, honing the required thinking skills. The syntax and structure of the Talmud become clearer through the student's independent study.

Prerequisite: T13##S Talmud I Survey Part B

T23##F1/T23##F2 Talmud II Survey Part A1/A2 1 credit each

In these courses the students continue to increase their breadth of knowledge of Talmud. Studying the Talmud text with the commentary of Rashi further improves the students' familiarity of the Talmud's logical give-and-take.

Prerequisite: T13##U Talmud I Survey Part C

T23##S Talmud II Survey Part B 2 credits

In this course the students continue to broaden their Talmud knowledge. Learning at a somewhat quicker pace, this further builds the students' knowledge of a variety of sugyas (Talmud topics).

Prerequisite: T23##F2 Talmud II Survey Part A2

T23##U Talmud I Survey Part C 2 credits

In this course the students review the chapter being studied thus enriching their Talmudic vocabulary. The persistent study of the text with Rashi further improves the students' familiarity of the Talmud's logical give-and-take.

Prerequisite: T23##S Talmud II Survey Part B

T33##F1/T33##F2 Talmud III Survey Part A1/A2 1 credit each

In these courses the student expands his knowledge of Talmudic discourse and case law, while learning to focus his understanding of the texts. Consequently, this further develops the students' tools to independently study Talmudic texts.

Prerequisite: T23##U Talmud II Survey Part C

T33##S Talmud III Survey Part B 2 credits

In this course the student's study at a significantly faster pace and cover more ground in the Tractate. The breadth of study provides the student with a sense of accomplishment and positive reinforcement for further Talmud study.

Prerequisite: T33##F2 Talmud III Survey Part A2

T33##U Talmud III Survey Part C 2 credits

In this course the students pursue their Talmud Survey studies largely unsupervised. They maintain their own pace and aim to cover as much of the tractate as possible within the limitations of the semester.

Prerequisite: T33##S Talmud III Survey Part B

T43##F1/T43##F2 Talmud IV Survey Part A1/A2 1 credit each

In these courses the focus is to develop an incipient independent scholar which will lead to a lifetime of learning and to potentially master significant sections of the Talmud. The students prepare to enter Talmud graduate programs.

Prerequisite: T33##U Talmud III Survey Part C

T43##S Talmud IV Survey Part B 2 credits

*Students who require additional credit may take this course.

In this course the students will study the text at a rapid pace and in greater depth. In addition, the students will reference some of the pertinent commentaries.

Prerequisite: T43##F2 Talmud IV Survey Part A2

SAMPLE CURRICULUM

Year 1

Fall Semester Module 1

T11##F1 Talmud I Intensive Part A1	3 Credits
T12##F1 Talmud I Research Part A1	2 Credits
T13##F1 Talmud I Survey Part A1	1 Credit

Fall Semester Module 2

T11##F2 Talmud I Intensive Part A2	3 Credits
T12##F2 Talmud I Research Part A2	2 Credits
T13##F2 Talmud I Survey Part A2	1 Credit

Spring Semester

T11##S Talmud I Intensive Part B	6 Credits
T12##S Talmud I Research Part B	4 Credits
T13##S Talmud I Survey Part B	2 Credits

Summer Semester

T11##U Talmud I Intensive Part C	6 Credits
T12##U Talmud I Research Part C	4 Credits
T13##U Talmud I Survey Part C	2 Credits

Cumulative: 36 credits

Year 2

Fall Semester Module 1

T21##F1 Talmud II Intensive Part A1	3 Credits
T22##F1 Talmud II Research Part A1	2 Credits
T23##F1 Talmud II Survey Part A1	1 Credit

Fall Semester Module 2

T21##F2 Talmud II Intensive Part A2	3 Credits
T22##F2 Talmud II Research Part A2	2 Credits
T23##F2 Talmud II Survey Part A2	1 Credit

Spring Semester

T21##S Talmud II Intensive Part B	6 Credits
T22##S Talmud II Research Part B	4 Credits
T23##S Talmud II Survey Part B	2 Credits

Cumulative: 60 credits

The Associate of Talmudic Studies Degree will be awarded upon the completion of 60 credits.

Summer Semester

T21##U Talmud II Intensive Part C	6 Credits
T22##U Talmud II Research Part C	4 Credits
T23##U Talmud II Survey Part C	2 Credits

Cumulative: 72 credits

Year 3

Fall Semester Module 1

T31##F1 Talmud III Intensive Part A1	3 Credits
T32##F1 Talmud III Research Part A1	2 Credits
T33##F1 Talmud III Survey Part A1	1 Credit

Fall Semester Module 2

T31##F2 Talmud III Intensive Part A2	3 Credits
T32##F2 Talmud III Research Part A2	2 Credits
T33##F2 Talmud III Survey Part A2	1 Credit

Spring Semester

T31##S Talmud III Intensive Part B	6 Credits
T32##S Talmud III Research Part B	4 Credits
T33##S Talmud III Survey Part B	2 Credits

Summer Semester

T31##U Talmud III Intensive Part C	6 Credits
T32##U Talmud III Research Part C	4 Credits
T33##U Talmud III Survey Part C	2 Credits

Cumulative: 108 credits

Year 4

Fall Semester Module 1

T41##F1 Talmud IV Intensive Part A1	3 Credits
T42##F1 Talmud IV Research Part A1	2 Credits
T43##F1 Talmud IV Survey Part A1	1 Credit

Fall Semester Module 2

T41##F2 Talmud IV Intensive Part A2	3 Credits
T42##F2 Talmud IV Research Part A2	2 Credits
T43##F2 Talmud IV Survey Part A2	1 Credit

Cumulative: 120 credits

Bachelor of Rabbinical and Talmudic Studies awarded for successful completion of 120 credits.

Students who require additional credit can take the following courses as well:

Spring Semester

T41##S Talmud IV Intensive Part B	6 Credits
T42##S Talmud IV Research Part B	4 Credits
T43##S Talmud IV Survey Part B	2 Credits

MAP

Talmudical Academy

868 Route 524
Adelphia, NJ
(732) 431-1600

